

**EC2201 - Intermediate Macroeconomics, Spring 2015**

Answer Count: 56

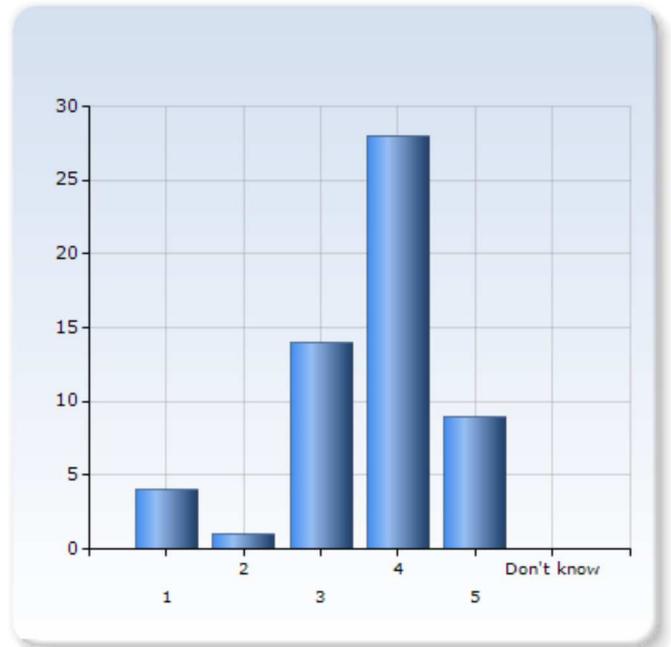
Lecturer: Anna Seim

In this course evaluation a five-graded scale will be used where 1 = very bad, up to 5 = very good.

**1. What is your general opinion on this course?**

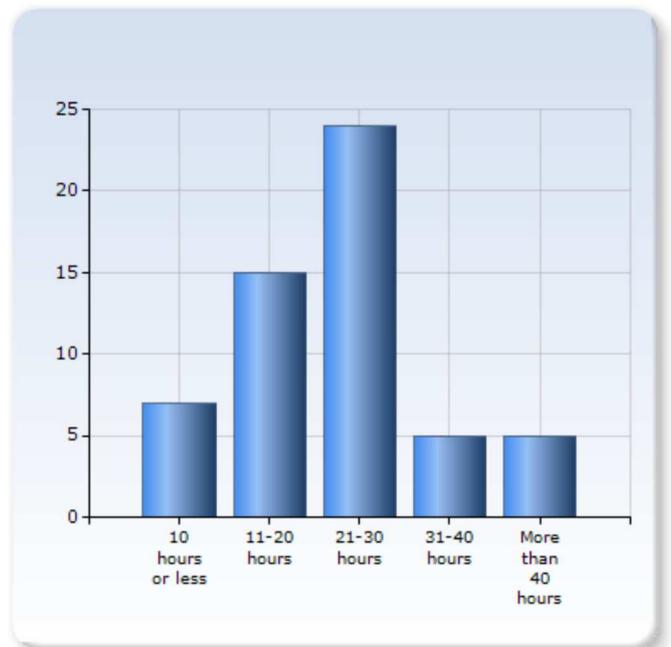
	<b>Mean</b>
	3,7

	<b>Number of Responses</b>
1	4 (7,1%)
2	1 (1,8%)
3	14 (25,0%)
4	28 (50,0%)
5	9 (16,1%)
Don't know	0 (0,0%)
Total	56 (100,0%)



**2. Approximately, how many hours per week did you spend studying during this course? (including lectures and seminars/exercises)**

	<b>Number of Responses</b>
10 hours or less	7 (12,5%)
11-20 hours	15 (26,8%)
21-30 hours	24 (42,9%)
31-40 hours	5 (8,9%)
More than 40 hours	5 (8,9%)
Total	56 (100,0%)



### 3. Did you have access to the course literature?

	Number of Responses
Yes	55 (98,2%)
No	1 (1,8%)
Total	56 (100,0%)



### 4. Have you read the course literature?

	Number of Responses
Yes, mostly	49 (87,5%)
No	7 (12,5%)
Total	56 (100,0%)

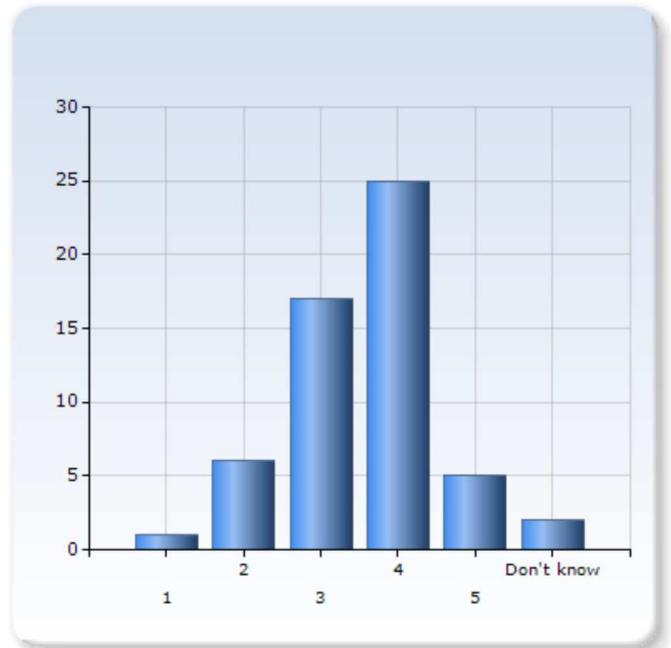


### 5. What is your opinion on the course literature? (assuming you read it)

	Mean
	3,5

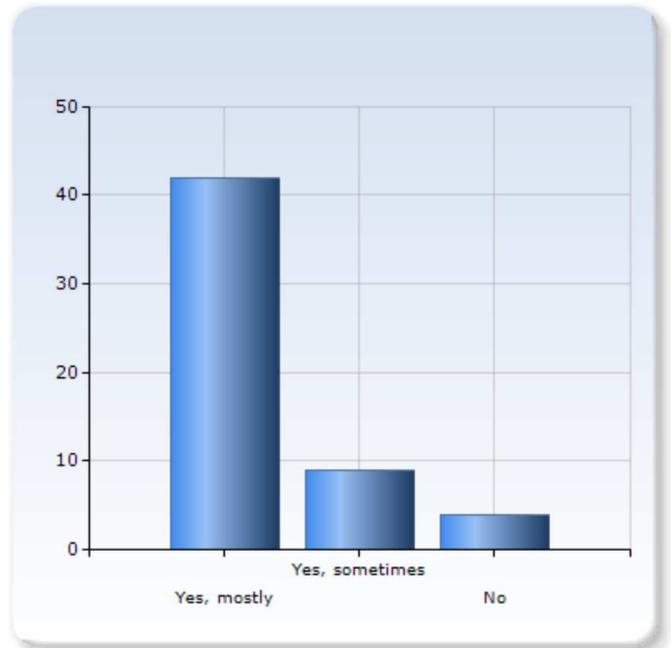
  

	Number of Responses
1	1 (1,8%)
2	6 (10,7%)
3	17 (30,4%)
4	25 (44,6%)
5	5 (8,9%)
Don't know	2 (3,6%)
Total	56 (100,0%)



### 6. Did you attend the lectures?

	Number of Responses
Yes, mostly	42 (76,4%)
Yes, sometimes	9 (16,4%)
No	4 (7,3%)
Total	55 (100,0%)

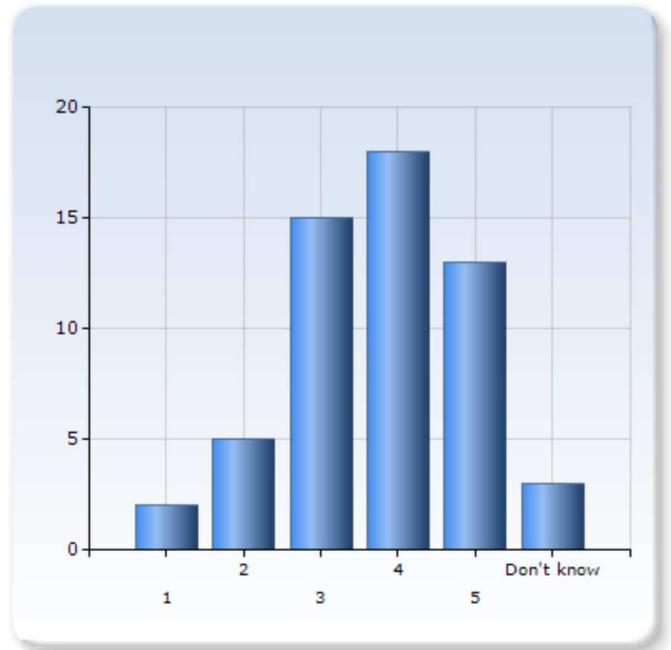


### 7. What is your opinion on the lectures? (assuming you attended at least some of them)

	Mean
	3,7

	Number of Responses
1	2 (3,6%)
2	5 (8,9%)
3	15 (26,8%)
4	18 (32,1%)
5	13 (23,2%)
Don't know	3 (5,4%)
Total	56 (100,0%)



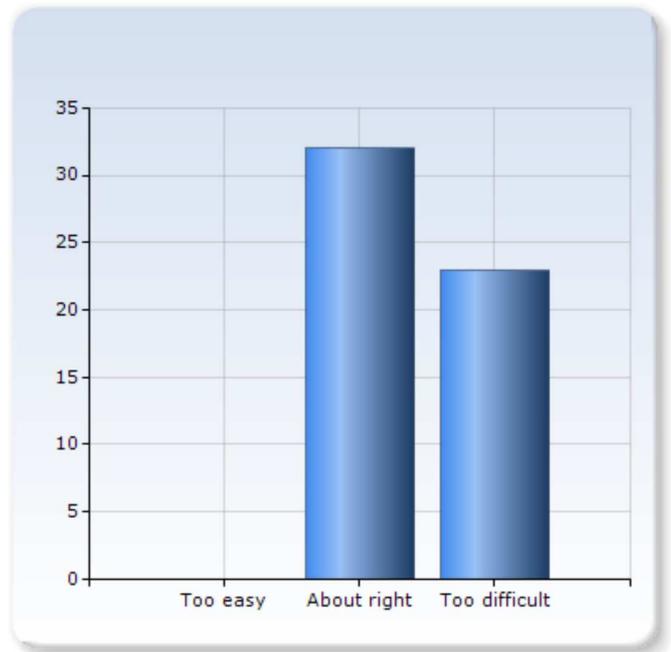
### 8. Did you usually read the literature before you attended lectures?

	Number of Responses
Yes, mostly	15 (27,8%)
No	39 (72,2%)
Total	54 (100,0%)



### 9. What is your opinion on the level of difficulty of the lectures?

	Number of Responses
Too easy	0 (0,0%)
About right	32 (58,2%)
Too difficult	23 (41,8%)
Total	55 (100,0%)



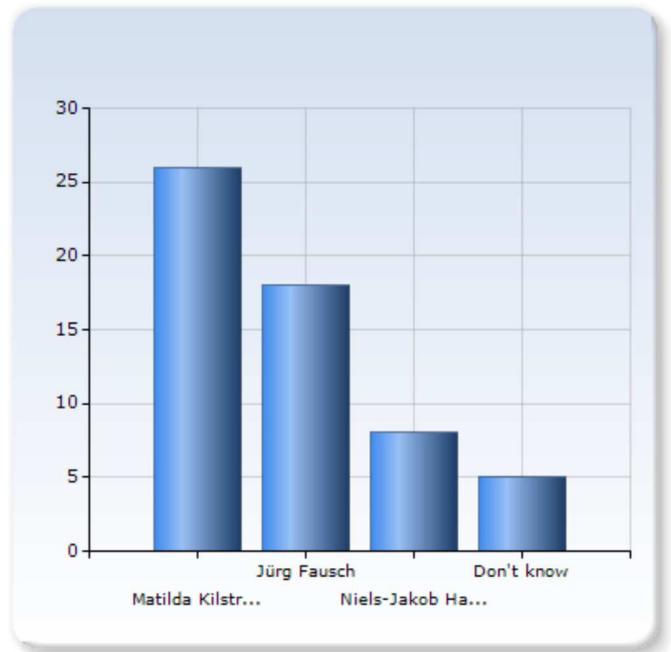
### 10. Did you attend the exercises/seminars ?

	Number of Responses
Yes, mostly	51 (91,1%)
Yes, sometimes	0 (0,0%)
No	5 (8,9%)
Total	56 (100,0%)



### 11. Who was your teacher on the exercises/seminars ?

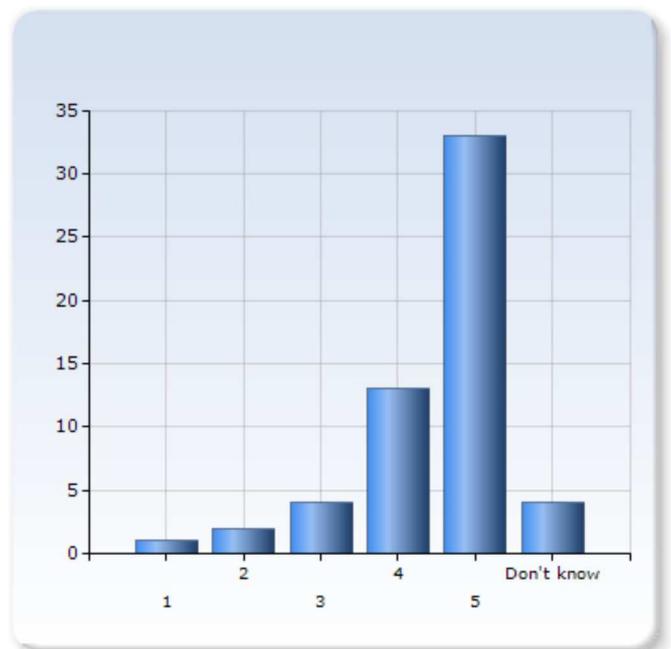
	Number of Responses
Matilda Kilström	26 (45,6%)
Jürg Fausch	18 (31,6%)
Niels-Jakob Harbo Hansen	8 (14,0%)
Don't know	5 (8,8%)
Total	57 (100,0%)



### 12. What is your opinion on the exercises/seminars ? (if you attended at least some of them)

	Mean
	4,4

	Number of Responses
1	1 (1,8%)
2	2 (3,5%)
3	4 (7,0%)
4	13 (22,8%)
5	33 (57,9%)
Don't know	4 (7,0%)
Total	57 (100,0%)



	Who was your teacher on the exercises/seminars ?		
	Matilda Kilström	Jürg Fausch	Niels-Jakob Harbo Hansen
Mean	4,6	4,3	4,3

### 13. Did you usually try to solve the problem sets before you attended the exercises/seminars?

	Number of Responses
Yes, mostly	51 (91,1%)
No	5 (8,9%)
Total	56 (100,0%)



### 14. What is your opinion on the level of difficulty of the exercises/seminars?

	Number of Responses
Too easy	1 (1,8%)
About right	41 (74,5%)
Too difficult	13 (23,6%)
Total	55 (100,0%)



### 15. Did you take the exam?

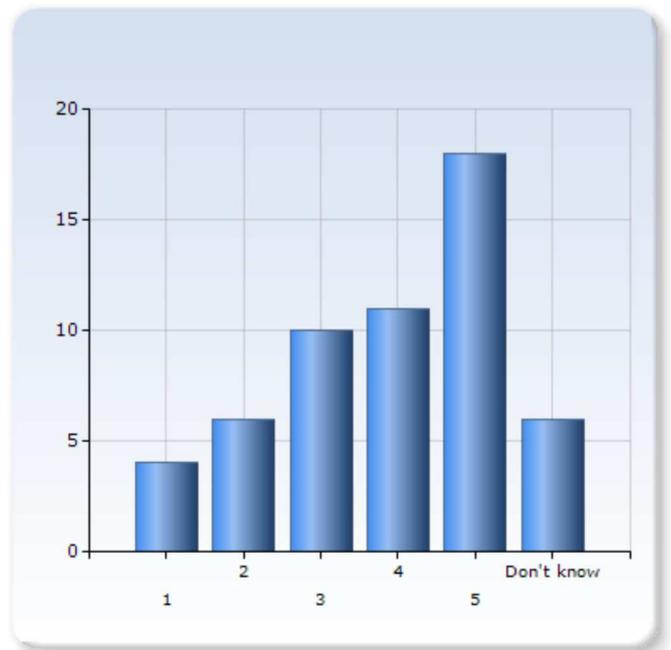
	Number of Responses
Yes	48 (85,7%)
No	8 (14,3%)
Total	56 (100,0%)



### 16. How well do you think the exam reflected the course in general?

	Mean
	3,7

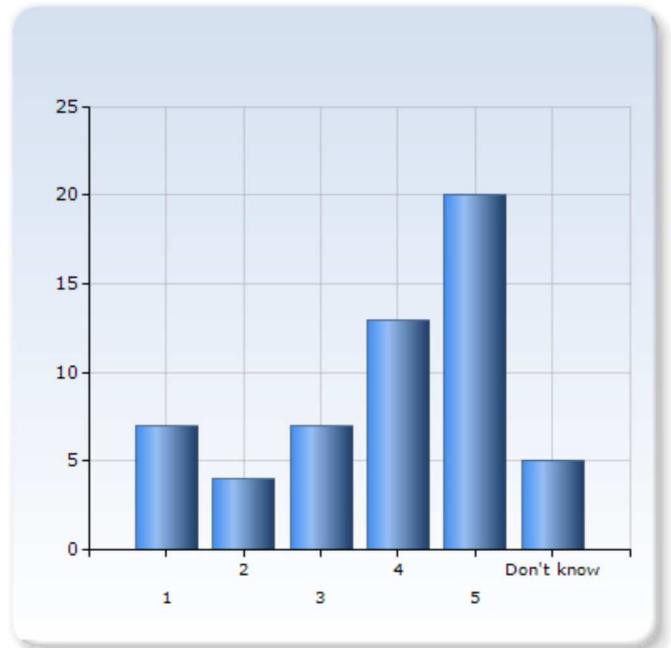
	Number of Responses
1	4 (7,3%)
2	6 (10,9%)
3	10 (18,2%)
4	11 (20,0%)
5	18 (32,7%)
Don't know	6 (10,9%)
Total	55 (100,0%)



### 17. Are you satisfied with the administrative routines around the course?

	<b>Mean</b>
	3,7

	<b>Number of Responses</b>
1	7 (12,5%)
2	4 (7,1%)
3	7 (12,5%)
4	13 (23,2%)
5	20 (35,7%)
Don't know	5 (8,9%)
Total	56 (100,0%)



## 18. If you have any additional comments on the course you may write them here:

### If you have any additional comments on the course you may write them here:

gör inte ämnet mer esoteriskt än vad det är, lättöverskådliga manualer på mondo skulle vara att föredra inom många delar av kursen

Anna Seim is a brilliant and pedagogic teacher! And Matilda did an excellent job as well. My only problem was the exam - I felt like the lectures and seminars emphasized on large concepts and models but the exam reflected on small things that I didn't put an effort in studying since I thought that the models and the "whole picture" was more important. the course is quite heavy for being a 7.5 credit course, should be 15 credits. Otherwise a good course!

Because of how short a timespan there is in between the micro and macro exams it is very difficult to perform to a satisfactory standard on either of them. Also, I requested copies of old exams more than 10 days ago, but have as of yet not received them. This has had negative effects on my performance at the exam.

Jag tycker kursen har för stort omfång med tanke på att det bara är 7,5p kurs. Detta bidrar till att tentan kan inte få med allt som tas upp i kursen och det blir svårt att uppfatta vad som egentligen är viktigt. Jag skulle hellre sett samma uppdelning som i nek 1 där kurserna omfattar 15p var och innefattar både duggor, seminarieuppgifter och tenta för att bättre kunna pröva all kunskap. Då det är ett superintressant och lärorikt ämne vill man ha både tid att kunna sätta sig in i allt samt lära sig hantera informationen så att man kan använda sig av kunskaperna. Seminarierna och Matilda var superbra!

Mathematics formula should be provided in the examination.

There is too much information to take in during this course. If you read both the intermediate micro and macro at the same time it feels as if you read 200% instead of just 100%. The quantity is too large so you don't have the time to really learn it, you just have to focus on remembering the most important things to the exam, not a good way to learn things according to me.. Why not read micro first during 5 weeks and then macro for 5 weeks? Or at least try to change something to make it better? I'm probably not the first student with these thoughts..

Good power point lectures on mondo

I think it was not enough time to prepare for exam. The schedule would be done better. We had 3 seminars and 2 lectures last week before exam - every day during week, and then only about 3 days to prepare for exam.

Too much to learn for a 7.5 course, and difficult to learn when you study micro at the same time, would be better to one course at a time. Matilda was great!! Anna could have been better at being gender neutral in her lectures (like Jonas is)

Jurg fausch was great, very good time management! The krugman obstfeldt part was pretty hard, while solos growth model was mostly repetition. Would appreciate more space between the lectures about AADD to give enough of time to read about it before and in between the lectures.

Jürg Fausch was very good and helped is a lot during office hours and Anna Seim really tried to make us understand the mechanism during lectures. The exam was good and reflect the course. The seminar assignments was Very time consuming, too many questions. We usually worked with them around 6 hours each seminar and it took up a lot of reading time.

I really liked the guest lecture with the governor of the Riksbank. Thanks for providing it!

Förra året klagade jag på att man inte fick ett mejl för att registrera sig, skönt att ni lyssnade, mycket bra att ni påminde om registreringen. Fortsätt med det

Det var för korta/få seminarier men Matilda var väldigt duktig och gjorde det så bra som möjligt trots tidsbrist. Dåligt att kursen gavs på halvfart då det är lätt att blanda ihop micro med macro, och att tentorna ligger alldeles för nära. Väldigt dåligt genustänk på föreläsningarna! Alla exempel var om män, standarduttrycket var "he" eller "this guy", tråkigt med tanke på att nära på hälften av kursdeltagarna inte är män. Det är också enkelt att åtgärda. Annars var Anna Sein duktig och pedagogisk.

I would have liked shorter lectures.

Lorenz Piru are one of the best teacher I have ever met.

The exam was too hard, everyone saying that so i am very upset.

Lectures: The powerpoints really need to be shortened, and I think it would be better if the lectures covered less ground. They should be more focused on the core of each topic and maybe the calculus. I think that the lectures would be more helpful that way.

Seminars: Matilda Kilström was outstanding!

The exam: I think that the exam contained a question worth way too points for Mankiw's little labour model, which was extremely easy compared to the DAS-DAD model which was only a question for those students without seminar credit. I think the exam would have been more representative of the course if it was the other way around. That was my only gripe though, otherwise it was fine.

Skriver på svenska. Tycker Anna var en bra lärare, men hon pratade för snabbt. Och kursen i sig kändes väldigt bred, de var liksom för mycket att ta in och alltför brett.

Jurg Faush shouldn't work as a seminar teacher!

I did not take the exam due to that the both seminars from Micro and Macro was too close to the exam days. No time was given to study, so me and my classmate had to make a priority. I only wished that there was more respect and understanding for those who studied Intermediate Microeconomics at the same time.

Anyway, both the teacher and the seminar teacher (Matilda) has been very understanding and helpful. I have now a huge respect for them and really want to thank them for the course.

Jag tycker att kursen är mycket mer omfattande än bara 7.5 hp. Föreläsningar, seminarier, litteratur omfattade i stort sett lika mycket - om inte mer som makro i nek I. Samtidigt som vi läser int micro- som även den är väldigt krävande. Jag är studiemotiverad och disciplinerad men dessa två kurser var för mycket, jag la ner 6dgr/v och jag upplevde ändå inte att det räckte. Anna Seim kunnig men hon pratade för snabbt. Jag har bott i australien så engelska är inget hinder för mig men när man vill lära sig så är det ju bra om man hör vad läraren säger. Anna fick denna feedback och som svar sa hon att hon har så mycket som hon behöver gå igenom att hon inte kan prata långsammare.

NI MÅSTE SE ÖVER HUR STOR KURSEN ÄR. Arbetsbördan för 7.5 hp på halvtid är orimlig. Dessutom, Lorenz Pirus, svarar inte på mail- eller så svarar han efter två veckor. Det kan aldrig vara acceptabelt. Jag kommer inte rekommendera Nek II på SU. Det här är allvarligt och jag hoppas att ni kommer se över detta.

The lectures was way too quick. Probably, this is because the course is too broad. It was hard for Anna to be able to cover that many subjects in her ten lectures. Maybe, the course should be narrowed down just a bit. In the present format, it's hard to grasp all of it in the ten weeks. Also, Matilda was a great T.A!

Too hard at the same time as you have the micro, it has been like 200% studies. I fear the re-exam as everyone says they are more difficult . It has been too much so I haven't had the time to understand everything

There were just several office hours with teachers. This course with such a high difficulty level need to arrange more office hours with teachers, that could help with exam questions. And seminars questions took almost 70% of time instead of using this time for preparing for the exams

Too many subquestions at the exam resulted in that not even 5 hours were enough time.

Too much material for a 7,5 course, hardly no time for own studies/reflexion/practice, at least while reading the Micro course. Very good and interesting lectures, but too little time to remotely learn everything properly or earn a fair grade. Noticed many "A" students took the course by itself to earn a grade, unfair for us in the NEK II, we did not have proper time to study at all. Shame, i really enjoy the subject.

A lot of credit to Matilda who was fantastic as the teacher and a big reason that i passed the course.

A very good course where professor Anna was crisp clear on subjects. The practical part of the course (actually discussing and applying our models in the course to real world challenges; euro crisis, financial crisis of 2008 etc) was particularly pleasing as we got to ACTUALLY use the theory we learned. Moreover, professor Anna's lecture notes perfectly encompass the gist of what should be included in an Intern. Macro course.

Most importantly, I would like to mention the great effort of my seminar teacher Jurg Fausch. Despite meticulously reading the entire course work page by page; I do not think it would have been possible to achieve an A without the help of Jurg, and many other in my seminar group felt the same irregardless of the grade they received on the exam. It was always possible to contact Jurg about questions and we always received good answers and/or were challenged to think on our own.

Great lectures! Pedagogic and interesting. Inspiring teacher. My seminar teacher were also great, very nice to us and pedagogic. My only problem is the course in general - it is as large as a 15 hp course but squeezed into a 7,5 course, which makes it hard to study as much as needed and the exam way too extensive. Make this course and Int. Micro 15 hp each and it will be great!