

**EC2201 - Intermediate Macroeconomics, Spring 2014**

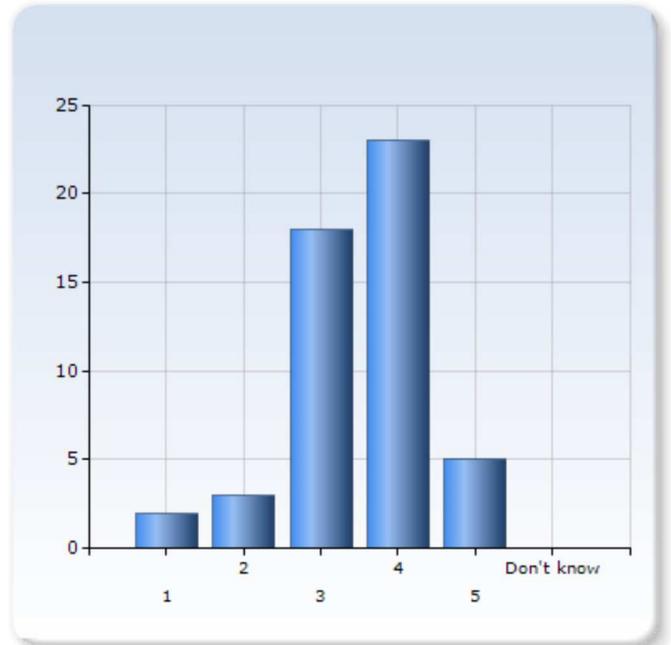
Answer Count: 51

Lecturer: Roine Westman

**1. What is your general opinion on this course?**

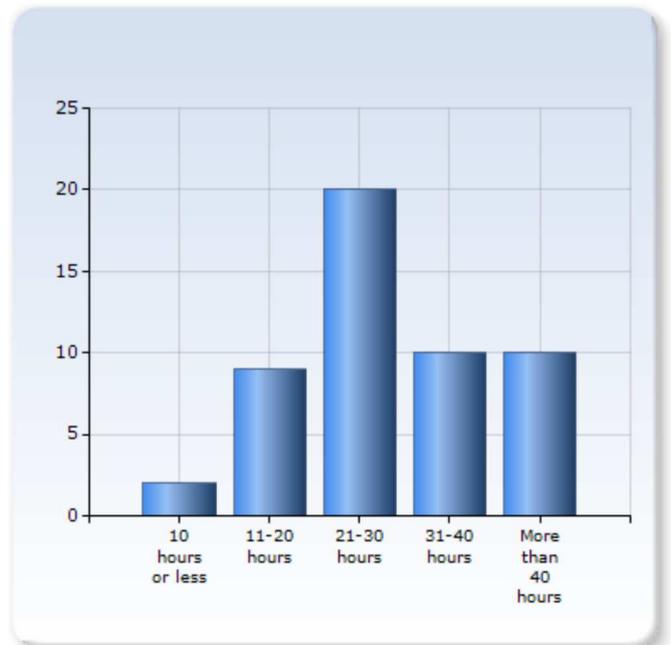
	<b>Mean</b>
	3,5

	<b>Number of Responses</b>
1	2 (3,9%)
2	3 (5,9%)
3	18 (35,3%)
4	23 (45,1%)
5	5 (9,8%)
Don't know	0 (0,0%)
Total	51 (100,0%)



**2. Approximately, how many hours per week did you spend studying during this course? (including lectures and seminars/exercises)**

	<b>Number of Responses</b>
10 hours or less	2 (3,9%)
11-20 hours	9 (17,6%)
21-30 hours	20 (39,2%)
31-40 hours	10 (19,6%)
More than 40 hours	10 (19,6%)
Total	51 (100,0%)



### 3. Did you have access to the course literature?

	Number of Responses
Yes	50 (98,0%)
No	1 (2,0%)
Total	51 (100,0%)



### 4. Have you read the course literature?

	Number of Responses
Yes, mostly	46 (90,2%)
No	5 (9,8%)
Total	51 (100,0%)



### 5. What is your opinion on the course literature? (assuming you read it)

	Mean
	3,7

	Number of Responses
1	0 (0,0%)
2	2 (4,0%)
3	20 (40,0%)
4	15 (30,0%)
5	10 (20,0%)
Don't know	3 (6,0%)
Total	50 (100,0%)



### 6. Did you attend the lectures?

	Number of Responses
Yes, mostly	46 (90,2%)
Yes, sometimes	3 (5,9%)
No	2 (3,9%)
Total	51 (100,0%)

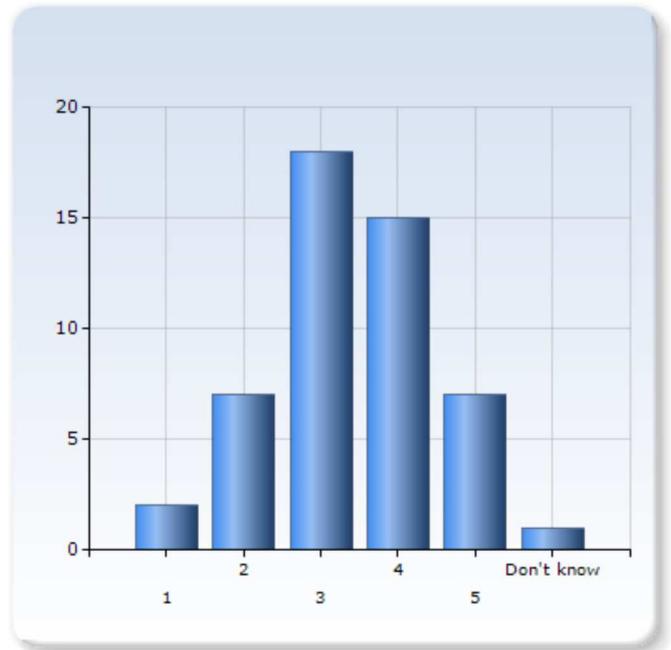


**7. What is your opinion on the lectures? (assuming you attended at least some of them)**

	Mean
	3,4

	Number of Responses
1	2 (4,0%)
2	7 (14,0%)
3	18 (36,0%)
4	15 (30,0%)
5	7 (14,0%)
Don't know	1 (2,0%)
Total	50 (100,0%)



**8. Did you usually read the literature before you attended lectures?**

	Number of Responses
Yes, mostly	14 (28,0%)
No	36 (72,0%)
Total	50 (100,0%)



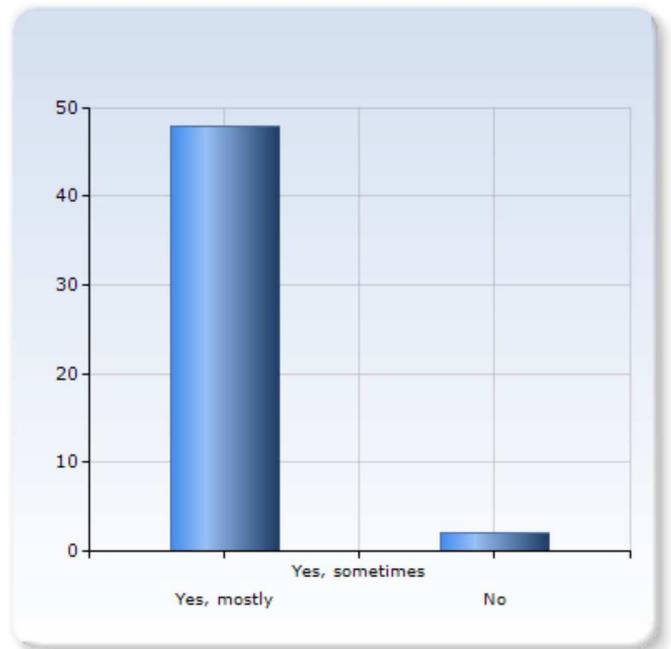
**9. What is your opinion on the level of difficulty of the lectures?**

	Number of Responses
Too easy	0 (0,0%)
About right	38 (76,0%)
Too difficult	12 (24,0%)
Total	50 (100,0%)



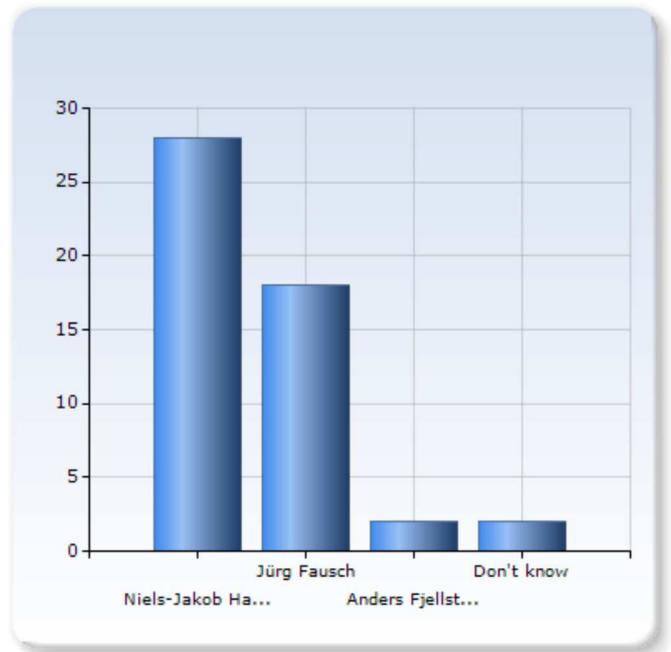
**10. Did you attend the exercises / seminars ?**

	Number of Responses
Yes, mostly	48 (96,0%)
Yes, sometimes	0 (0,0%)
No	2 (4,0%)
Total	50 (100,0%)



### 11. Who was your teacher on the exercises/seminars ?

	Number of Responses
Niels-Jakob Harbo Hansen	28 (56,0%)
Jürg Fausch	18 (36,0%)
Anders Fjellström	2 (4,0%)
Don't know	2 (4,0%)
Total	50 (100,0%)



### 12. What is your opinion on the exercises/seminars ? (if you attended at least some of them)

	Mean
	4,0

	Number of Responses
1	1 (2,0%)
2	3 (6,0%)
3	9 (18,0%)
4	17 (34,0%)
5	19 (38,0%)
Don't know	1 (2,0%)
Total	50 (100,0%)



		TA level			
		Who was your teacher on the exercises/seminars ?			
		Niels-Jakob Harbo Hansen	Jürg Fausch	Anders Fjellström	Don't know
Mean		3,9	4,2	5,0	2,0

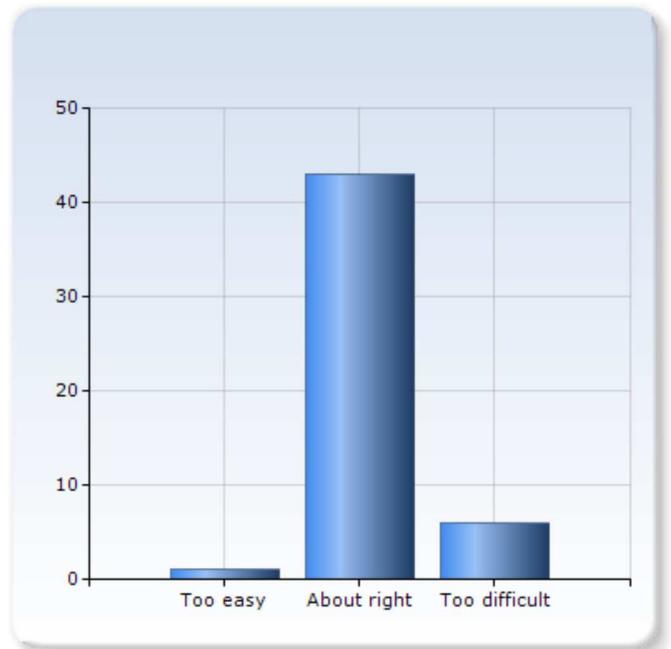
**13. Did you usually try to solve the problem sets before you attended the exercises/seminars?**

	Number of Responses
Yes, mostly	49 (98,0%)
No	1 (2,0%)
Total	50 (100,0%)



**14. What is your opinion on the level of difficulty of the exercises/seminars?**

	Number of Responses
Too easy	1 (2,0%)
About right	43 (86,0%)
Too difficult	6 (12,0%)
Total	50 (100,0%)



### 15. Did you take the exam?

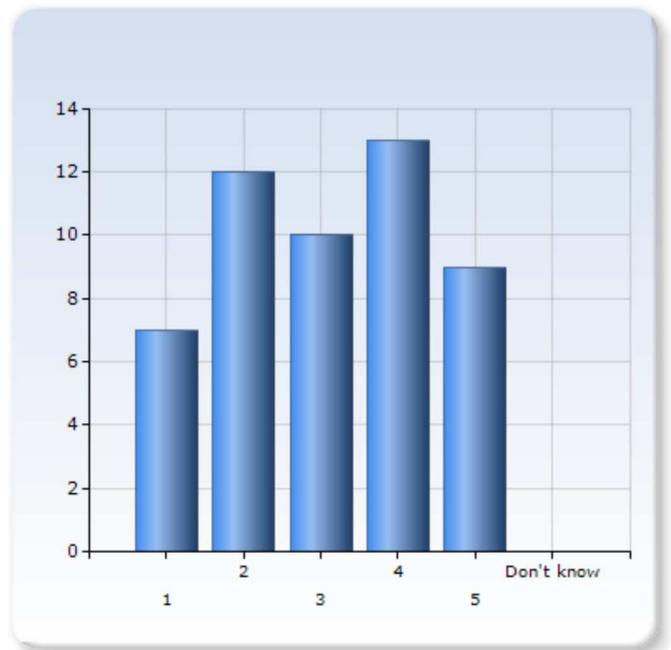
	Number of Responses
Yes	50 (98,0%)
No	1 (2,0%)
Total	51 (100,0%)



### 16. How well do you think the exam reflected the course in general?

	Mean
	3,1

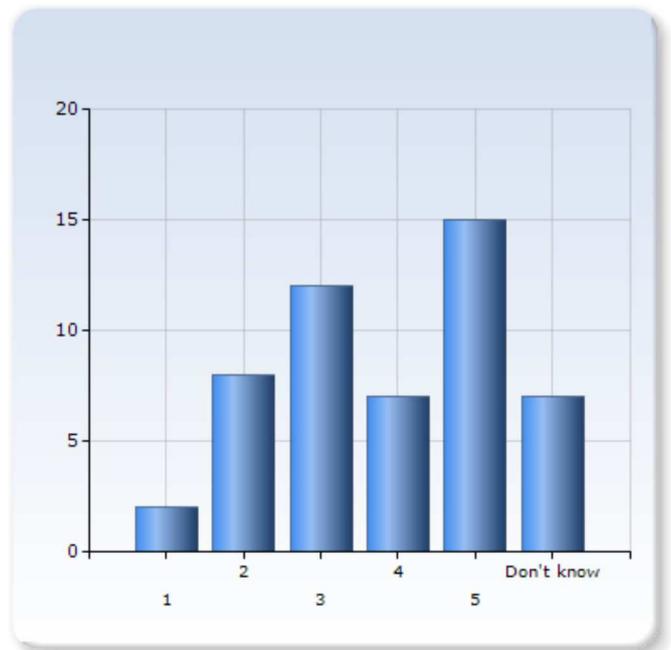
	Number of Responses
1	7 (13,7%)
2	12 (23,5%)
3	10 (19,6%)
4	13 (25,5%)
5	9 (17,6%)
Don't know	0 (0,0%)
Total	51 (100,0%)



### 17. Are you satisfied with the administrative routines around the course?

	<b>Mean</b>
	3,6

	<b>Number of Responses</b>
1	2 (3,9%)
2	8 (15,7%)
3	12 (23,5%)
4	7 (13,7%)
5	15 (29,4%)
Don't know	7 (13,7%)
Total	51 (100,0%)



## 18. If you have any additional comments on the course you may write them here:

### If you have any additional comments on the course you may write them here:

Jag tyckte att min seminarielärare och Roine var bra. Däremot kändes det som om seminarieuppgifterna var väldigt stora inför varje seminarie. Vi hann knappt göra klart dem. Jag pluggade väldigt mycket och lärde mig seminarieuppgifterna väl och fick mycket hjälp från seminarieläraren. Men jag blir så ledsen när tentan inte reflekterar det vi gått igenom och det som vi lagt tonvikt på. Det var bara en massa frågor om den svenska krisen, vilket togs upp lite snabbt under en föreläsning. Eftersom man som student på något sätt försöker begränsa allting vi lärt oss när man ska plugga inför tentan så känns det jättesträckt att en hel fråga (fråga 3) var om sånt som kursansvarig hade tagit bort från vår läslista. Dessa kapitel var inte med, hur ska jag då veta att jag ska plugga på det? Känns så trist när jag pluggar så himla mycket och så kommer inte de största viktigaste sakerna med. Blir så himla besviken.

The seminars are too short! I think that Jurg is a very good TA!

I didn't learn much from the lectures, I think that it would be a good idea for the lecturer to write/ draw graphs and functions during the lecture so that the students can follow the whole process.

The exams in macro and micro were too close.

I think it is a good idea to have these mathlectures, but they were not very good at all and very hard to follow and connect to the economic problems.

When I graded the administrative routines around the course I mean the institution- the information from Roine and Jurg was very good!

I always study very hard, and i because of that receive a high grade. But having intermediate micro and macro is not optimal. 2 books in macro and additional Reading is too much when you only has one week free to study for two big exams! I am not satisfied with the course structure at all! Terrible!!

Didn't have time to finish The exam! It was a LOT of information to take in just for a 7,5 hp course...!

I found the course extremely stressful, especially combined with an equally stressful micro course. We had way too little time to prepare for both exams which led to what I presume to be terrible results for hard working students (like myself) who normally get really good grades. I am extremely disappointed in the exam and did not find it to reflect what we have learnt the past couple of months, which is sad as I genuinely enjoyed the course. I am left with a really bad experience and hope you will prevent this from happening to future students.

The combination of intermediate macro and micro is too much. Would be better to have one course at the time, so you can focus in the right way. Now, for most part it was somewhat messy. But interesting course, very much to learn on a short period of time thus. Felt more like a 15hp-course that was squeezed in on the same time as a 7.5hp-course. Good guest-lecturer!

The slides could have been uploaded earlier, sometimes we didn't have access to them until 23.00 the day before.

The lectures were mostly high reading of 60 slides from the lecturer. It would yield the same amount if learning just by reading the slides yourself.

The exam reflected the course very well. It wasn't an easy exam in the sense that we were able to complete it by habit. Very good level. But it was too much for 5 hours. I knew everything very well but I didn't hand it in because I didn't have time enough to finish it properly. Even though I'm certain I have acquired the skills to score an A.

I thought that Jürg Fausch was an excellent teacher. Roine Vestman was also an extraordinary lecturer.

Kursen var alldeles för stor för att vara en 7,5 hp-kurs. Jag gick till studievägledaren under kursers gång som uppmanade att endast skriva en utav mikro eller makro-tentan för att båda är väldigt tunga. När institutionens studievägledare själv föreslår att studenter skall göra omtentan för att få bra betyg på kurserna är det något som är fel från institutionens sida. Systemet är felaktigt om studenter inte skall ha möjlighet att skiva tentorna under ordinarie tillfälle för att kurserna är så pass stora. På tentan såg det ut som att varannan bänk var tom, vilket visar på att detta var fallet för många studenter. Det är problematiskt från institutionens sida att med medvetenhet om att kurserna är tunga lägga båda parallellt med varandra på halvtid. Jag tror på en förändring, dels att minska omfattningen på kurserna men framförallt inte ha de parallellt med varandra. Antingen ha de båda på heltid efter varandra alltså att den ena kursen på halvtid i period 1 och den andra i period 2.

Way too heavy to be a 7,5 erts course. So tough to put it at the same time as the micro,

Regarding the course literature:

The Mankiw textbook was in my opinion very good, nicely written. The Krugman chapters were also quite good but in some parts quite messy and had longer "unnecessary" passages.

For my part the mathematical aspects of the course were the most difficult ones and here the course literature didn't help that much. The seminars were good and very helpful but when i was studying for the exams there wasn't much in the textbooks that could help me with the stuff that i had forgot from the seminars.

Interesting course. Too short time for the exam.

20 points out of 100 on the exam where from a chapter that wasn't included in the mandatory course literature. It had been briefly mentioned in a lecture, but if it isn't included in the mandatory literature i don't think it should be included in the exam or even worse to give it such great impact on the exam

This course is too difficult. I have never studied this much (I studied more than 8 hours a day on both courses), and I have never written a harder exam. I'm usually good at studying with good grades. I didn't understand during the lectures. Therefore I lost concentration. Reading the book I understood everything. If I would have had the time to read the book, this would not have been a problem. But studying two courses at the same time more than 8 hours a day still did not give me the time to read and understand. (And I did not work either). Usually it's the other way around, you understand when people explain to you. How could this be? Vestman must use more pedagogic examples. The content of the course is too much in too little time.

Would be better if we started with intermediate macro, write the exam and then begin with intermediate micro.

I think it's a mystery how this could have been a course at 50% speed, a "slowly course". I tried to keep up with all the reading but it was almost impossible to get all the intuition and understanding when it is so stressful. The course is too big in every way, since most of the student are reading another course as well and most of us read microeconomics which also is a big en heavy course. I believe many skip one course-exam to be able to focus at one exam at the time, i wished I had because preparing for these two exams got way over my head. And I believe this is a failure from the side of the institution that student find this to be the way to handle the courses. The course was too heavy for the short time we had to prepare for exams. We had one and a half week to prepare for two big exams. That is not working. I speak for myself and friends in this course when I say that the weeks before the exams were some of the worst week ever. Two books plus articles is too much

Roine should improve on his time management during lectures. It is annoying for students that reserve time for the 3 hour lecture, when it is speeded through in 1 1/2 hours or less.

Interesting and exciting course!

It's a bit annoying to have to buy two expensive books when you mostly just use one and they also use different letters and signs for things.

Jurg was awesome.

The exam was not what Roine told us it would be like. He told us it was gonna be LESS TECHNICAL than the seminars. That was not true at all. And small models that "were not especially important" were big parts of the exam while big models like DAS-DAD and Solow were barely mentioned.

The teachers have to get better at teaching. There's no doubt that they know their subjects but it's equally important interest the students.

Tentan var för omfattande jag ser hellre att man examineras på färre delar av kursen men mer djupgående. Sen anser jag att rent generellt var det för mycket innehåll i kursen. Kändes snarare som en 15 poängkurs. Seminarier gav dock mycket hjälp på vägen.

I don't think it was necessary to require two full price text books. It really should not be required for a 7.5 point course. Also the exam did not include a model which was a major focus during the lectures.

Bad planning, and the test did not what so ever reflect the course.

Tyvärr både micro o macro hade inte så bra seminarielektioner, dålig koppling till föreläsningarna och dåliga genomgångar. Tyvärr så grova brytningar i engelskan att det ibland var svårt att förstå. Borde finnas någonstans kontroll för vilka som får bli seminarielärare. Både pedagogiskt och hur väl de kan framföra information på engelska.

The lecturer was too stressed and it was difficult to follow his lectures.

In combination with intermediate micro the courses are too big to take at the same time. I think it's wrong to ask of the students to take both courses at the same time when the teachers tell us that we are more likely to pass one exam if we only concentrate on one course! It's unfair to call this a 7.5 hp half time when it obviously isn't! It's almost impossible to pass both courses at the first try so you take for granted that we're gonna take the exams several times to be able to pass..

It would be better if you separated micro and macro so that you could take for example macro and empirical methods during the first period etc.. This would make it easier to pass the courses and not get burned out in the process..

Borde inte gå parallellt med Mikro-kursen, arbetsbördan blir för stor och omfånget totalt sett allt för omfattande.

The exam was okay but some of the examiners were too strict. It is human to forget brackets in mathematical exercise so losing all five points for one bracket is .....

The lectures were too boring to listen to for three hours. There should be something more than just talking and talking. The exam question three had very little to do with the course and question two was way way too long. That's why everybody got low grades.

First, I would like to say that the structure of the lectures was really tedious. It's completely meaningless to watch slide after slide which reflects the course literature. I expect the lecturer to be more active in the way of teaching. To be able to keep the audience focused and to make topics more understandable, use the document camera and write the equations and formulas, instead of pointing at a boring slide! There was time for using this teaching technique as we mostly ended the lecture earlier than expected. Roine is a man of huge knowledge about Macroeconomics. He should just improve his ability to teach.

The seminar teacher was really good and caring. He was radical in his way of teaching. But, we did not go through all exercises as he tend to go very slowly and precise in the very beginning of the seminars that he end up to be stressed in the end because of lack of time. I would suggest that the seminars would be extended for about half an hour.