

EC2201 - Intermediate Macroeconomics, Fall 2014

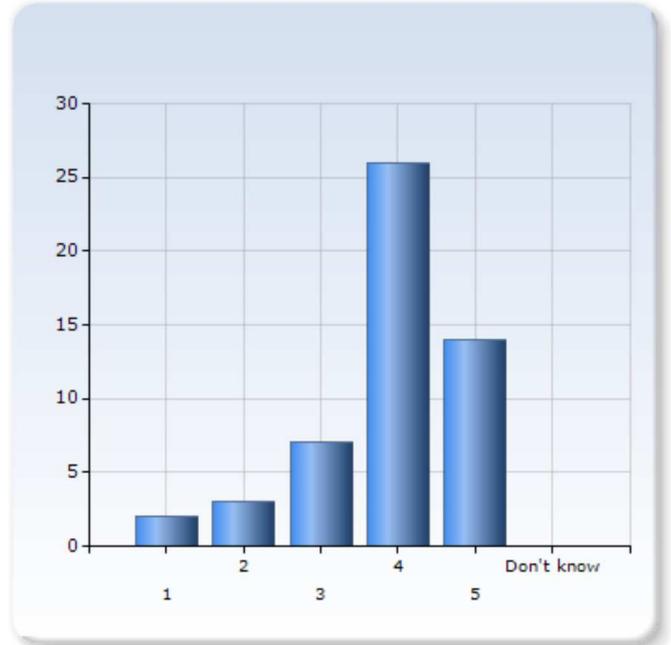
Answer Count: 52

Lecturer: Lars Calmfors

1. What is your general opinion on this course?

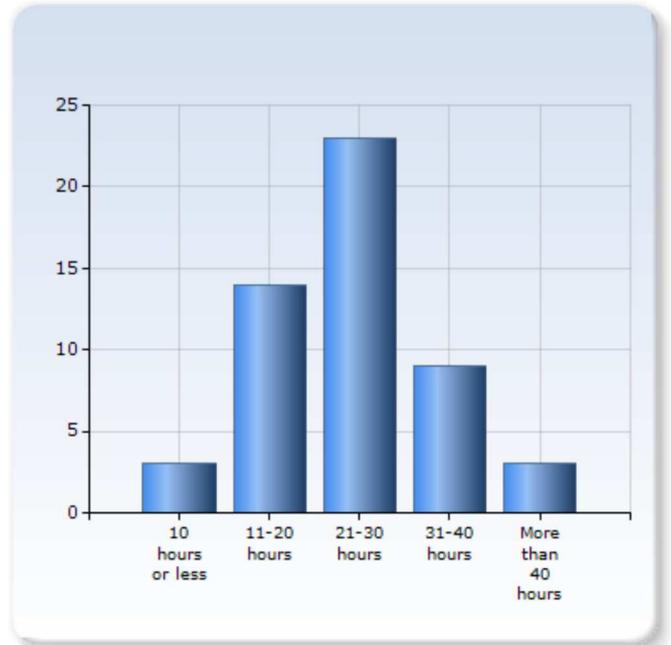
	Mean
	3,9

	Number of Responses
1	2 (3,8%)
2	3 (5,8%)
3	7 (13,5%)
4	26 (50,0%)
5	14 (26,9%)
Don't know	0 (0,0%)
Total	52 (100,0%)



2. Approximately, how many hours per week did you spend studying during this course? (including lectures and seminars/exercises)

	Number of Responses
10 hours or less	3 (5,8%)
11-20 hours	14 (26,9%)
21-30 hours	23 (44,2%)
31-40 hours	9 (17,3%)
More than 40 hours	3 (5,8%)
Total	52 (100,0%)



3. Did you have access to the course literature?

	Number of Responses
Yes	51 (100,0%)
No	0 (0,0%)
Total	51 (100,0%)



4. Have you read the course literature?

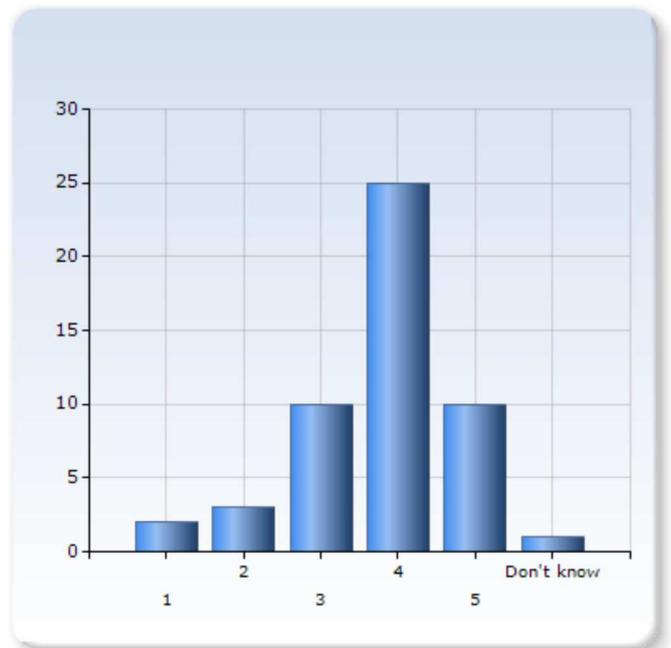
	Number of Responses
Yes, mostly	48 (92,3%)
No	4 (7,7%)
Total	52 (100,0%)



5. What is your opinion on the course literature? (assuming you read it)

	Mean
	3,8

	Number of Responses
1	2 (3,9%)
2	3 (5,9%)
3	10 (19,6%)
4	25 (49,0%)
5	10 (19,6%)
Don't know	1 (2,0%)
Total	51 (100,0%)



6. Did you attend the lectures?

	Number of Responses
Yes, mostly	42 (80,8%)
Yes, sometimes	7 (13,5%)
No	3 (5,8%)
Total	52 (100,0%)



7. What is your opinion on the lectures? (assuming you attended at least some of them)

	Mean
	3,8

	Number of Responses
1	4 (7,8%)
2	2 (3,9%)
3	10 (19,6%)
4	18 (35,3%)
5	15 (29,4%)
Don't know	2 (3,9%)
Total	51 (100,0%)



8. Did you usually read the literature before you attended lectures?

	Number of Responses
Yes, mostly	19 (38,0%)
No	31 (62,0%)
Total	50 (100,0%)



9. What is your opinion on the level of difficulty of the lectures?

	Number of Responses
Too easy	2 (4,0%)
About right	39 (78,0%)
Too difficult	9 (18,0%)
Total	50 (100,0%)



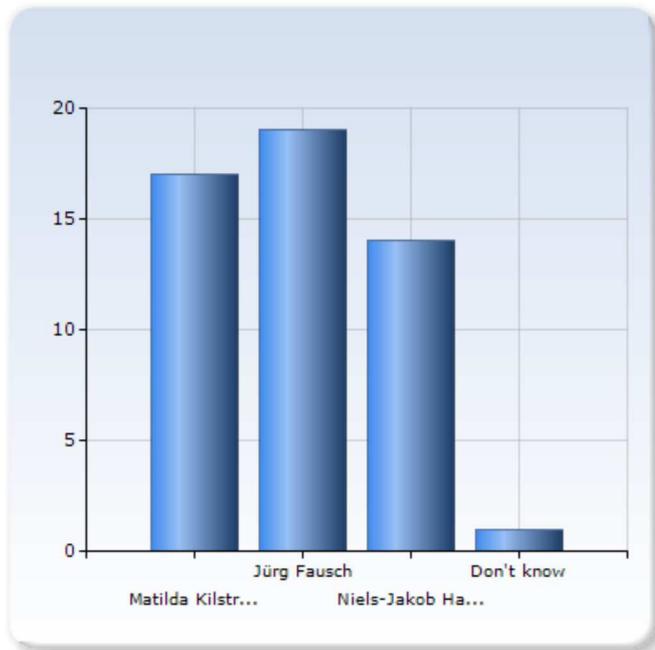
10. Did you attend the exercises/seminars ?

	Number of Responses
Yes, mostly	50 (96,2%)
Yes, sometimes	0 (0,0%)
No	2 (3,8%)
Total	52 (100,0%)



11. Who was your teacher on the exercises/seminars ?

	Number of Responses
Matilda Kilström	17 (33,3%)
Jürg Fausch	19 (37,3%)
Niels-Jakob Harbo Hansen	14 (27,5%)
Don't know	1 (2,0%)
Total	51 (100,0%)



12. What is your opinion on the exercises/seminars ? (if you attended at least some of them)

	Mean
	4,2

	Number of Responses
1	1 (2,0%)
2	1 (2,0%)
3	6 (12,0%)
4	19 (38,0%)
5	23 (46,0%)
Don't know	0 (0,0%)
Total	50 (100,0%)



Lärarnivå				
Who was your teacher on the exercises/seminars ?				
	Matilda Kilström	Jürg Fausch	Niels-Jakob Harbo Hansen	Don't know
Mean	4,5	4,3	3,9	0,0

13. Did you usually try to solve the problem sets before you attended the exercises/seminars?

	Number of Responses
Yes, mostly	47 (92,2%)
No	4 (7,8%)
Total	51 (100,0%)



14. What is your opinion on the level of difficulty of the exercises/seminars?

	Number of Responses
Too easy	0 (0,0%)
About right	42 (82,4%)
Too difficult	9 (17,6%)
Total	51 (100,0%)



15. Did you take the exam?

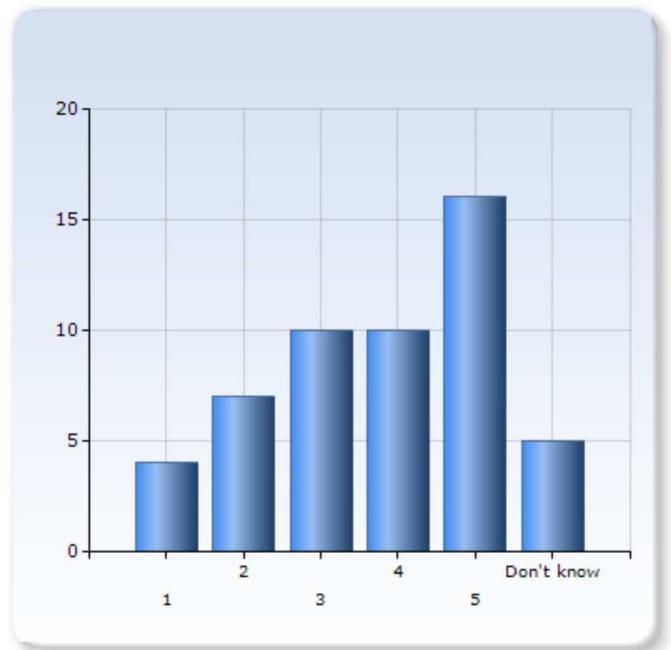
	Number of Responses
Yes	47 (92,2%)
No	4 (7,8%)
Total	51 (100,0%)



16. How well do you think the exam reflected the course in general?

	Mean
	3,2

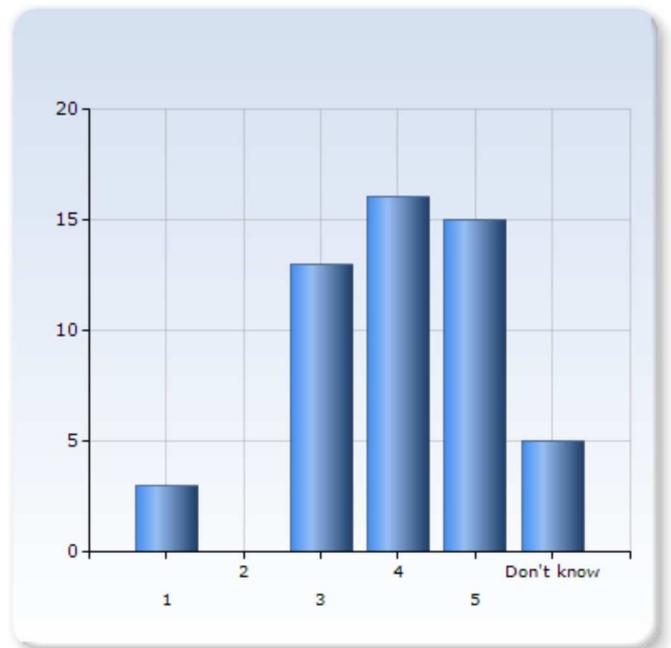
	Number of Responses
1	4 (7,7%)
2	7 (13,5%)
3	10 (19,2%)
4	10 (19,2%)
5	16 (30,8%)
Don't know	5 (9,6%)
Total	52 (100,0%)



17. Are you satisfied with the administrative routines around the course?

	Mean
	3,9

	Number of Responses
1	3 (5,8%)
2	0 (0,0%)
3	13 (25,0%)
4	16 (30,8%)
5	15 (28,8%)
Don't know	5 (9,6%)
Total	52 (100,0%)



18. If you have any additional comments on the course you may write them here:

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The lectures are a bit of difficult at times. Going through the difficult calculations always go too fast. More focus on that would help the understanding I think. Sometimes the lectures just made you confused and you had to read your way to understanding by yourself. Maybe more lectures if time is not enough so that everyone will learn what we are supposed to.

Regarding the macro seminars, I feel the assignments were much too elaborate and large to fit the two hour class. Save for the last seminar, we never finished reviewing all the questions for a given seminar hand-in. I'd suggest either making the hand-ins smaller (like in the micro course) or the classes longer. Preferably the hand-ins smaller.

It was a pleasure listening Lars's lectures; he is obviously used to giving lectures, and he improved the (at least my) understanding of the material by giving his own view of the topics we discussed in a pedagogical way.

I would also like to highly praise the seminar teachers for their efforts and their invaluable help when it came to understanding the material. Great job!

Ett jävla skämt, det är väl bästa sammanfattningen av den här kursen. Det som krävs för en 7,5hp kurs på halvtid är BRA mycket mindre än den här kursen, där det krävdes två böcker och dessutom artiklar utöver det för att ens ha en chans att svara på tentan. Calmfors var helt OK som lärare men han ska inte undervisa på engelska, och vi hade FLER lektioner under den här kursen PÅ HALVFART än vad vi hade när vi läste Makroekonomi 1, som var 15hp på HELFART. Jag kommer INTE rekommendera folk att läsa Nationalekonomi på SU efter detta.

I was very glad that Calmfors had this course. He is very inspiring to listen to and is one of the most respected economists in Sweden. I'm very glad I attended this course.

Didn't think the exam was so good. There were more about things to memorize than understanding of real market behaviors. Would have liked to use my intuition more. Memorizing the LAS LAD models components wasn't a good question (even if I did remember all the formulas and components), so wasn't the question of real exchange rate of the two different textbooks- many of my friends didn't even get the question (even if I did because I'm awesome). Thank you for a nice course!

Calmfors is the best

I would have wanted some more of the mathematics behind the models. Sometimes it felt like everything was simplified to the point of reducing the quality of the course.

Waste of time attending the lectures since the exam was not a reflection from the lectures. And too much literature to cover for a 7,5 course. The exam was way to hard! I think the 5th question on the exam needs to be yaw harder and represent the time and effort everyone has undergone to complete them in time. The question on this exam was as insult an I really regret taking my time to do the hand-ins on the seminars.

Overall, the course was good. I thought the lectures were a bit too long, but other than that they were good. The exercises were pretty good and the seminars were good too. The exam, I thought, didn't really allow us to showcase all we knew. Personally, I also think one should be allowed a formula sheet as it might be hard to remember every single formula during a stressful exam.

In my opinion Lars was a good lecturer and Matilda was a good seminar teacher They helped a lot! In addition I found this course to be very hard and the exam to be very difficult even though I read all the literature and attended all lectures and seminars. But I guess that's necessary in order to prepare us for future studies in economics.

I think it would be good to have one more hour per seminar. A couple of times we had to rush through exercises and also it would be good to have some extra time to ask general questions that is not suitable to take up in the lectures.

And about the exam, the planning was not exactly optimal. We had seminars and lectures in macro and micro up until thursday and then the macro exam on sunday and micro on tuesday. Way too tight in my opinion, especially since both courses are rather heavy stuff.

I often felt that the lectures were long and tiresome, however I do understand the scheduling perks with having 3-hour lectures. And so I'd prefer alternating between 3-hour and 2-hour lectures.

Lars Calmfors har varit enastående inspirerande, känslan för ekonomi han har förmedlat genom sina föreläsningar har gett inspiration till fortsatta studier. Det som var tråkigt med tentan var att den inte tog upp det som han la mest fokus på under föreläsningarna eller det som var mest centralt under seminarieserien. I förstahand tänker jag på DAS/DAD-modellen. Kortfrågorna (fråga 1) på tentan känns orelevanta då vissa tar upp saker från litteraturen, vilken bok som har vilken modell, något som inte känns så aktuellt för arbetslivet.

Thank god for Jürg Fausch and the seminars because some of the lectures made no sense to me.

Riktigt dåliga föreläsningar, ingen struktur på materialet. Omöjligt att hålla koll på vad en ska plugga till. Värdelöst.

I think that Lars sometimes have trouble making the students understand his way of formulating things. Not that it is difficult really, but the that one does not really grasp what answer he is really looking for. That was apparent in the seminar questions, sometimes the lectures and also during the exam.

really liked this course, lars is a fantastic professor and our TA for seminars was great. Only complaint would be that the exam he had written this time around was harder than his previous exams (the ones published on ne.su.se).

exam was much harder than expected and marking was very harsh

The exam was outright unfair. I passed, but only barely, despite all my efforts. I feel extremely let down, nothing could have prepared me well enough for that particular exam.

The third question was extremely unfair in the sense that in all of the previous exams those 5 equations were provided and you would have to derive the DAD and DAS curves, or you would only need to state one (being the Taylor Rule) and derive the curves. There was absolutely NO indication that we needed to memorize those 5 equations, only be able to derive the curves with those equations. I actually feel really cheated. And I cannot up my grade because I passed with an E..

Moreover, our seminar teacher told us in order to get full points you need to explain the "economic intuition" but he never went into detail what this "intuition" was, nor was it provided in the lectures.

1. Too short time for too many questions on seminars. TA had to rush through questions instead of being able to take the time needed to provide understanding for all. 2. I miss the public "mottagning" you provided in NEK1 before exams. More useful than individual Office hours. 3. Course completely leaves the economics connection to environmental issues which is a major failure given today's problems. How growth is interconnected with nature being a key question for the future.